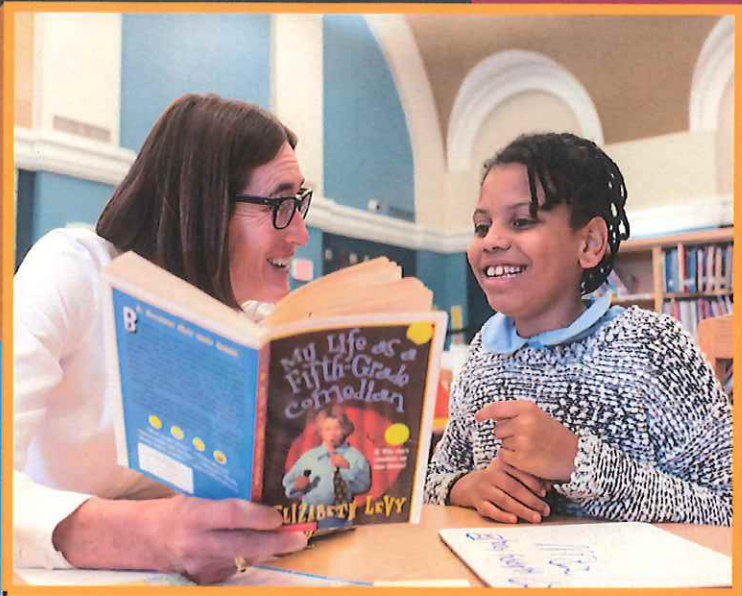


BECOME A READING PARTNER

Make a lifelong
impact on a child
who struggles
with reading.



Proven to boost student
reading performance.

readingpartners.org

What can you accomplish in an hour each week?

By signing up to tutor with Reading Partners, you can spend that hour supporting a student as they build their essential literacy skills.

TUTORING IS EASY AND REWARDING

- Give as little as one hour a week. We welcome more!
- Tutoring generally takes place M-TH during school hours. Some after-school times are available.
- Follow a highly effective, easy-to-use curriculum.
- No formal teaching experience is required.

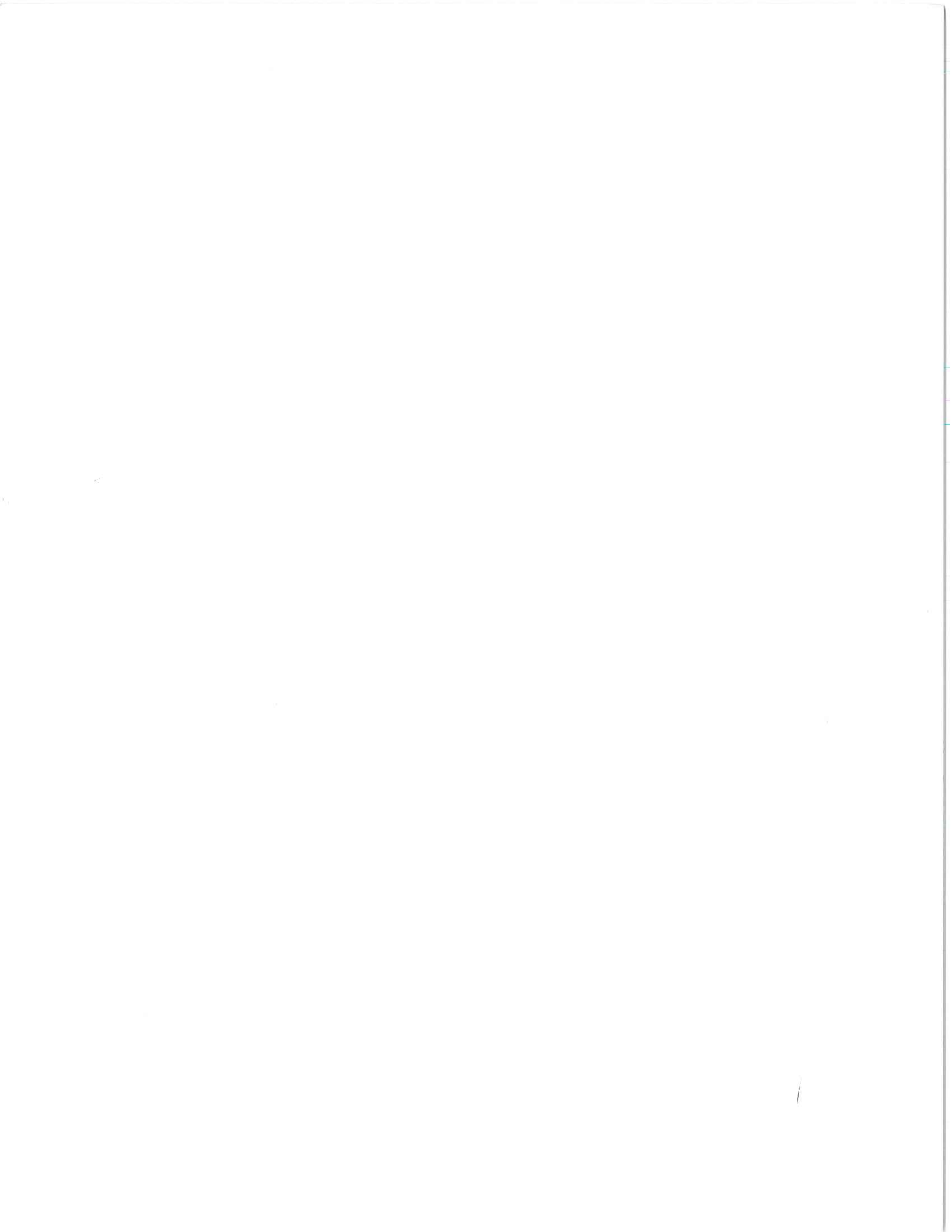
FIND A LOCATION NEAR YOU

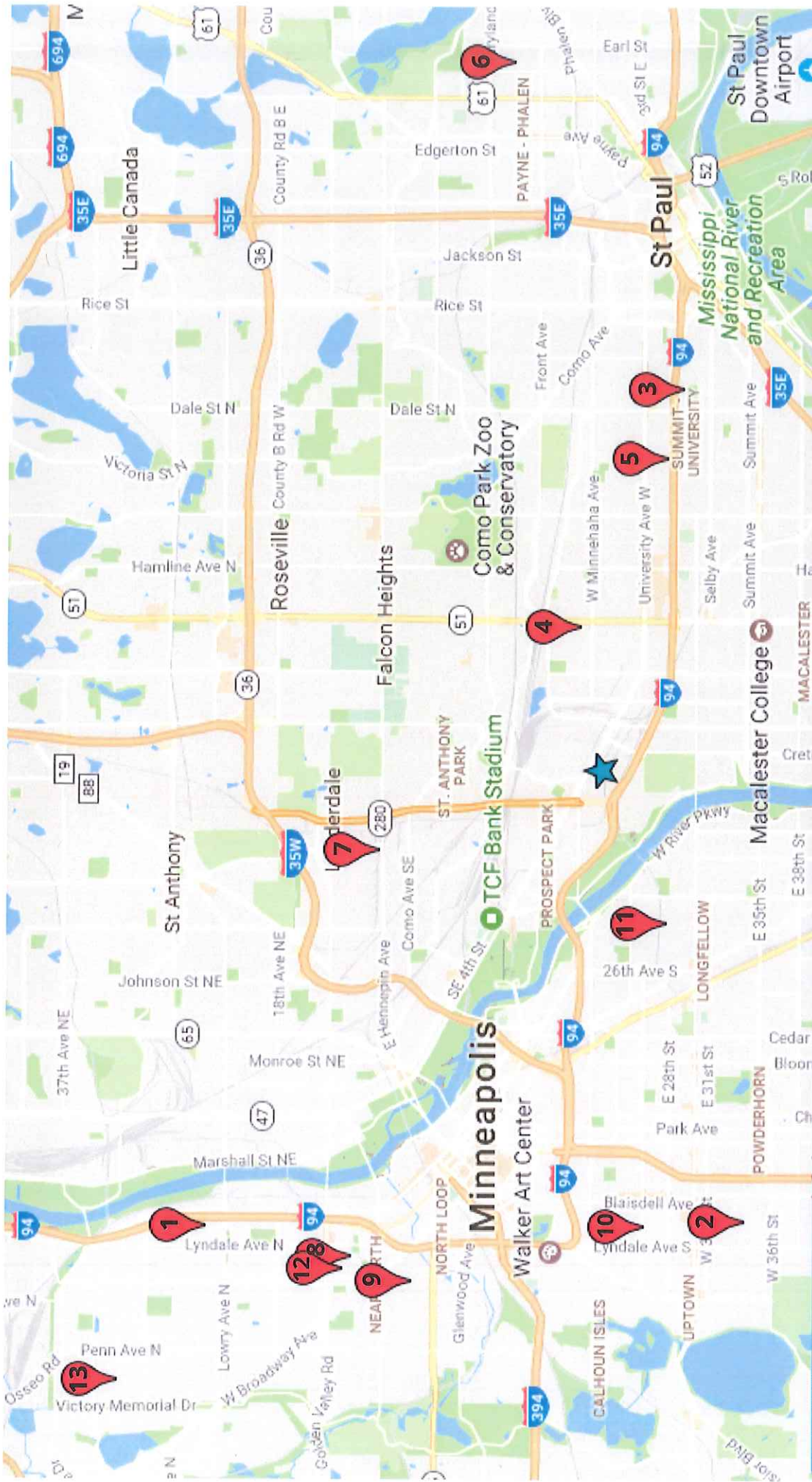
We serve in under-resourced schools across Minneapolis and St. Paul. See a full list of tutoring locations at readingpartners.org/Twin-Cities.

FOR MORE INFORMATION

Please visit our website at readingpartners.org, email us at volunteerTC@readingpartners.org or call 651-362-0430

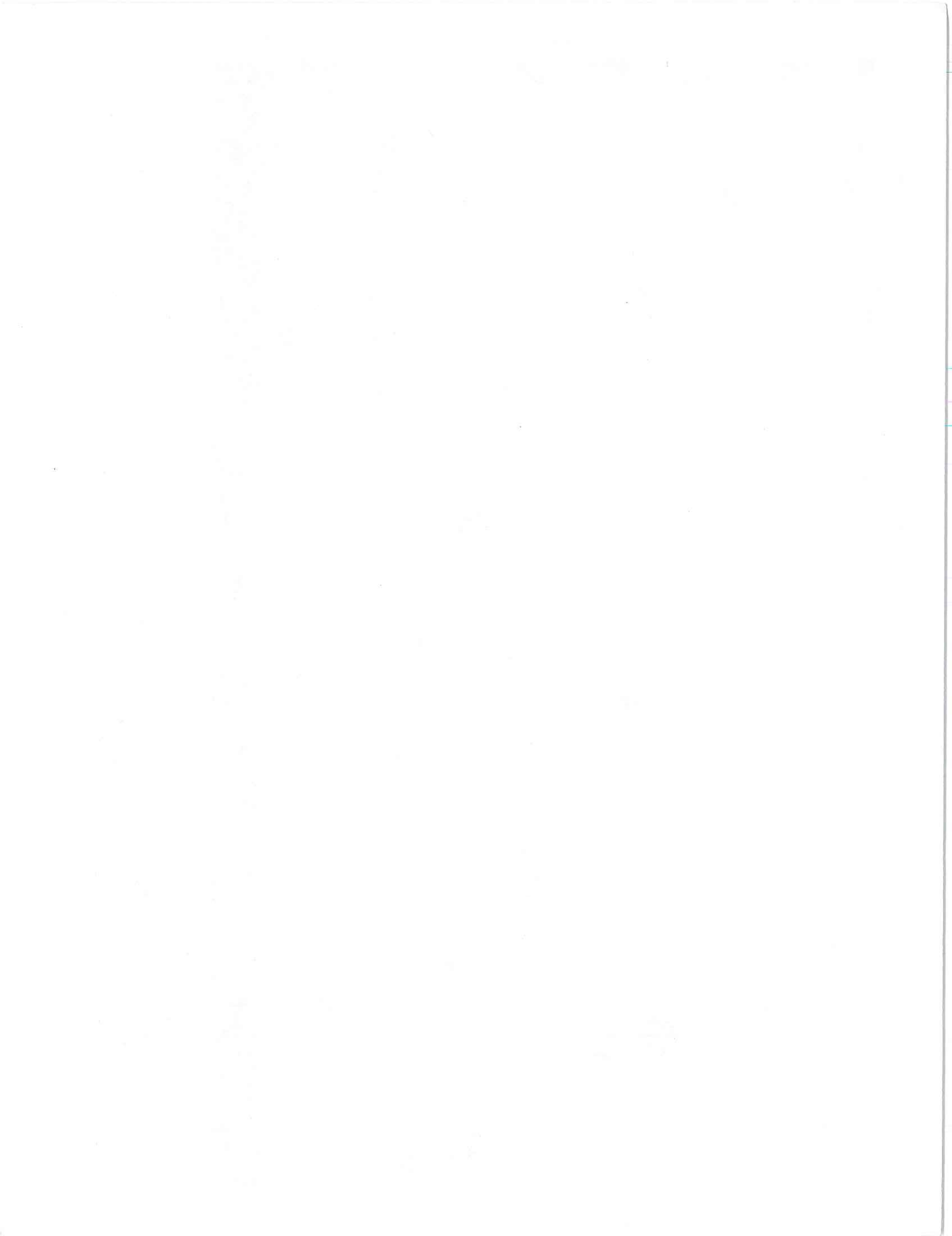
Reading Partners Twin Cities | 2300 Myrtle Avenue, Suite 240, St. Paul MN 55114





Reading Partners Twin Cities 2017-18 Partner Schools

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Cityview Community School (MPS) 2. Lyndale Community School (MPS) 3. Benjamin E. Mays International Magnet (SPPS) 4. Hamline Elementary School (SPPS) 5. Maxfield Elementary School (SPPS) | <ol style="list-style-type: none"> 6. Phalen Lake Hmong Studies Magnet (SPPS) 7. Northeast College Prep (Charter) 8. Elizabeth Hall International School (MPS) 9. Bethune Elementary (MPS) 10. Whittier International School (MPS) 11. Anishinabe Academy (MPS) 12. Ascension Catholic School (Private) 13. Mastery School (Charter) |
|---|--|





REGIONAL IMPACT REPORT

2016-17: Twin Cities

By the numbers



462
students served



11
partner schools



98%
free/reduced price
lunch students*



33%
English language
learners*



550
community
volunteers



16,502
tutoring sessions

*ELL percentage calculated using 2016-17 student-level data; FRL percentage calculated using 2015-16 student-level data

Program recognition

PRINCIPALS

100%

report
Reading Partners
is valuable
to their school*

TEACHERS

98%

report
Reading Partners
is valuable
to their school*

VOLUNTEERS

95%

are satisfied with
their experience*

*Among respondents of 2016-17 surveys



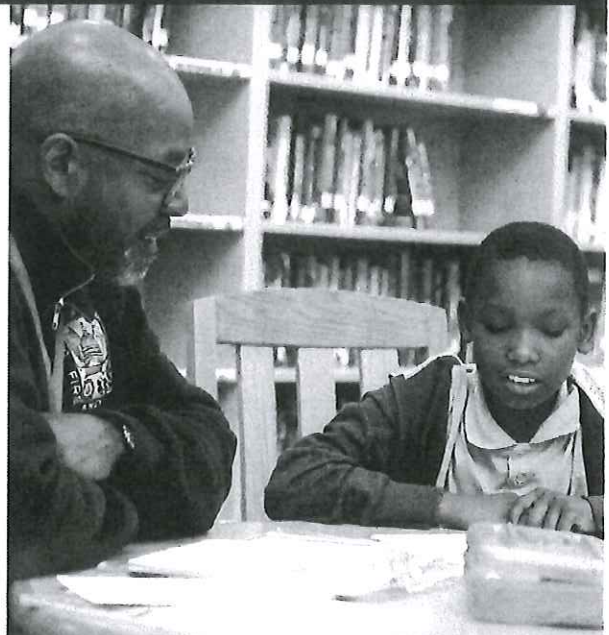
Gold-standard
research found
Reading Partners'

program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A leading national
education research
firm found that

students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.



Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students

79%

met or exceeded their
primary end-of-year
literacy growth goal.



K-2 Reading Partners students



90%

mastered key foundational
reading skills* needed to
read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

2324 University Avenue West, Suite 105, St. Paul, MN 55114
(651) 362-0450 | readingpartners.org

